

Georgia School for Innovation and the Classics  
Classroom Observation

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher/Observer Name \_\_\_\_\_ Date \_\_\_\_\_

**Objective of Lesson and Class Setting** \_\_\_\_\_

**Is the work on grade level? If not, what level?** \_\_\_\_\_

**What assistance did the student receive?** \_\_\_\_\_

Read to \_\_\_\_\_ Repeat/rephrase \_\_\_\_\_ Extra time \_\_\_\_\_ Manipulatives \_\_\_\_\_ Other \_\_\_\_\_

**Explain the assistance received:** \_\_\_\_\_

**Classroom observation of learning:**

Is there a pattern of errors?

- \_\_\_\_\_ Fails to follow necessary steps to solve problems.
- \_\_\_\_\_ Lack of understanding of abstract knowledge (concrete understanding only).
- \_\_\_\_\_ Does not draw conclusions (\_\_\_ oral questioning, \_\_\_ reading).
- \_\_\_\_\_ Not able to use visuals (charts, graphs, etc.).
- \_\_\_\_\_ Does not apply phonics skills.
- \_\_\_\_\_ Omits, adds, substitutes, or reverses sounds/words (\_\_\_ reading, \_\_\_ writing, \_\_\_ oral).
- \_\_\_\_\_ Inconsistent with knowledge (know word/number one time but not another).
- \_\_\_\_\_ Loses place when reading or working.
- \_\_\_\_\_ Difficulty with sequence (\_\_\_ reading, \_\_\_ recall, \_\_\_ writing, \_\_\_ sound order).
- \_\_\_\_\_ Does not use context when reading.
- \_\_\_\_\_ Difficulty recalling facts/details (\_\_\_ implicit, \_\_\_ explicit).
- \_\_\_\_\_ Difficulty identifying main idea.
- \_\_\_\_\_ Does not express thought completely (\_\_\_ oral \_\_\_ writing).
- \_\_\_\_\_ Lacks organization in writing.
- \_\_\_\_\_ Demonstrates improper letter/number formation.
- \_\_\_\_\_ Incorrect use of verbs/grammar (\_\_\_ oral \_\_\_ written)
- \_\_\_\_\_ Fails to utilize spelling rules.
- \_\_\_\_\_ Demonstrates errors when copying.
- \_\_\_\_\_ Fails to utilize punctuation and/or capitalization rules.
- \_\_\_\_\_ Vocabulary use is simple/below grade level (\_\_\_ written, \_\_\_ oral)
- \_\_\_\_\_ Lacks adequate sentence structure (\_\_\_ written, \_\_\_ oral)

**Strength noted in the work sample:** \_\_\_\_\_

**Is the student lacking prerequisite skills? Explain.** \_\_\_\_\_

**Are there factors which hinder progress?** (attention, processing time, lack of vocabulary knowledge, motor weakness, articulation errors)

**Include notes from observation on the back of this form.**